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(54) Title: METHOD AND SYSTEM FOR HANDS-ON E-LEARNING

(57) Abstract: A remotely training system (220) provides instruction to one or more users at the same or different times in an interactive manner that provides actual responses to the actual user inputs during instruction. Within the system, the user computer and additional networked computers typically cannot be crashed by the user inputs. Further, the present invention can provide online interactive instruction with high response speeds that substantialy match speeds that would occur if a single user were providing instructions to computers, which they alone were accessing. A user accesses a remote system which has multiple virtual machines (210,212,214) arranged to form a virtual network. Within this virtual environment, a user can reconfigure software and operating system settings as well as test software applications without being required to have the software and hardware resources locally available and without fear of damaging the remote system.

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For two-letter codes and other abbreviations, refer to the "Guidance Notes on Codes and Abbreviations" appearing at the beginning of each regular issue of the PCT Gazette.

METHOD AND SYSTEM FOR HANDS-ON E-LEARNING

Related Applications

This application relates to and claims priority from U.S. Provisional Application Serial

No. 60/236,729 filed October 2, 2000 entitled E-LEARNING HANDS-ON and U.S. Provisional

Application Serial No. 60/309,774 filed August 6, 2001 entitled METHOD AND SYSTEM FOR

HANDS-ON E-LEARNING, the disclosures of which are hereby incorporated in its entirety by

reference.

Field of the Invention

The present invention relates to distributed computing environments and more

particularly, to such environments including virtual machines.

Background of the Invention

Many technical training companies have some form of Computer Based Training (CBT).

In a typical example of such training, training materials are formatted onto a CD ROM. Current

CBT has several drawbacks. One particular drawback is the way in which students interact with

PC-based operating systems and their applications.

Networked computers, including intranets and the global network commonly referred to

as the Internet, provide a tool by which computer-based instruction can be provided to one or

more individual users at the same or different times, and with the users at the same or different

locations. In such systems, the user is located at a user computer through which the user

accesses instructional computer software that resides on a different computer networked to the

user computer. As an example, such a system and method can be particularly useful for providing instruction regarding the various aspects of computer operations.

Currently, on-line instruction is performed in various formats. These include pre-recorded video with or without uncoordinated or coordinated pre-recorded text, which are typically not interactive. Other formats attempt to include an interactive aspect. One such format sometimes referred to as "navigated screen shots," includes prompting a user to provide an input to the system, to which the system then responds. In such a system, if the user provides the predetermined given input, the system displays a pre-recorded image (i.e., screen shot) of how the display would appear if the user were to provide the same predetermined given input to an actual computer system. Unfortunately, if the user provides an input different from the predetermined given input, the system will typically either display the same image as if the predetermined given input was provided, or returns and error message to the user. In the former instance, the user may likely be unaware that the provided input was incorrect, which likely is not supportive of the user learning the instruction material. In the latter instance, the user only knows tat the provided input was incorrect, but still is not assisted in determining what the expected (i.e., correct) user input is. Also, such "navigated screen shot" systems are typically expensive and time consuming to develop and maintain, given the number of screen shots that must be produced and stored.

Another technique that can be used to convey the steps of an exercise is recording a screen capture video of an expert performing the exercise and dictating the steps as they go. This demonstration method does not allow the students to have meaningful or substantive interaction with the system.

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Neither of these solutions just described allow students to participate on a live computer (where the systems behavior is real rather than a scripted presentation as previously described) unless the students have installed software locally on their own computer system. Such installation and use has the disadvantage of potentially interfering with their current system configurations and using up local machine resources. Currently for students to practice or experiment with knowledge gained on a course, be it CBT or via the Internet, they must have access to several machines that they can afford to re-configure at will. Thus, cost and space constraints can limit the number of users who can benefit from having a test system to experiment with. Further to this, it can take considerable time to load and configure a group of PCs to provide a suitable environment that would be a useful learning environment.

Summary of the Invention

The present invention addresses the shortcomings of the prior art by providing the capability of giving students live computers to use via the Internet or other network for the purpose of conducting remote training exercises or training modules. Hence, the present systems and methods provide instruction to one or more users at the same or different times in an interactive manner that provides actual responses to the actual user inputs during instruction. These systems and methods also provide such instruction such that regardless of the instructional computer software and the user inputs, the user computer and additional networked computers typically cannot be crashed by the user inputs. Furthermore, all these features are supplied on demand instead of needing to be pre-scheduled.

One aspect of the present invention relates to a method for providing remote access to a software application. According to this aspect, in response to an instruction received at a host

computer to communicate with a client computer, the host computer initiates a plurality of virtual machines and receives input from the client computer destined for a particular virtual machine. That virtual machine executes a software application in accordance with the input and provides to the client computer the results from that execution.

Another aspect of the present invention relates to a method for controlling the access to a plurality of host systems. According to this aspect, a request is received from a client to access one of the host systems and it is determined whether one of the hosts is available to handle the requests. If a particular host is available, then that host is instructed to initiate a plurality of virtual machines and the host's identity is transmitted to the client.

A further aspect of the present invention relates to a system that provides remote access. In accordance with this aspect, a first computer is configured to identify one of a host of available systems based on a request from a client computer . The identified host is configured to receive an instruction to initiate a plurality of virtual machines, to receive data destined for one of the virtual machines and to operate the virtual machines in accordance with the data.

Brief Description of the Drawings

The present invention is illustrated by way of example and not by way of limitation, in the figures of the accompanying drawings and in which like reference numeral refer to similar elements and in which:

FIG.1 illustrates an exemplary hardware platform for certain aspects of various embodiments of the present invention.

FIG. 2 illustrates an exemplary networked environment for embodiments of the present invention.

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FIG. 3 illustrates an exemplary Dynamic Learning Unit (DLU) in accordance with an embodiment of the present invention.

FIG. 4 depicts a flowchart illustrating an operating method in accordance with an embodiment of the present invention.

FIG. 5 illustrates an exemplary browser interface in accordance with an embodiment of the present invention.

FIG. 6 illustrates an exemplary Dynamic Learning Manager (DLM) database in accordance with an embodiment of the present invention.

Detailed Description

In the following description, for purposes of explanation, numerous specific details are set forth in order to provide a thorough understanding of the present invention. It will be apparent, however, to one schooled in the art that the present invention may be practiced without these specific details. In other instances, well known structures and devices are shown in block diagram form in order to avoid unnecessarily obscuring the present invention.

EXEMPLARY HARDWARE

The description of the invention that follows is exemplary. However, it should be clearly understood that the present invention may be practiced without the specific details described herein. Well known structures and devices are shown in block diagram form in order to avoid unnecessarily obscuring the present invention.

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At least portions of the invention are intended to be implemented on or over a local

computer network or a more distributed network such as the Internet. An example of such a

network is described in Figure 1, attached.

FIG. 1 is a block diagram that illustrates a computer system 100 upon which an

embodiment of the invention may be implemented. Computer system 100 includes a bus 102 or

other communication mechanism for communicating information, and a processor 104 coupled

with bus 102 for processing information. Computer system 100 also includes a main memory

106, such as a random access memory (RAM) or other dynamic storage device, coupled to bus

102 for storing information and instructions to be executed by processor 104. Main memory 106

also may be used for storing temporary variables or other intermediate information during

execution of instructions to be executed by processor 104. Computer system 100 further

includes a read only memory (ROM) 108 or other static storage device coupled to bus 102 for

storing static information and instructions for processor 104. A storage device 110, such as a

magnetic disk or optical disk, is provided and coupled to bus 102 for storing information and

instructions.

Computer system 100 may be coupled via bus 102 to a display 112, such as a cathode ray tube

(CRT), for displaying information to a computer user. An input device 114, such as a keyboard,

including alphanumeric and other keys, is coupled to bus 102 for communicating information

and command selections to processor 104. Another type of user input device is cursor control

116, such as a mouse, a trackball, or cursor direction keys for communicating direction

information and command selections to processor 104 and for controlling cursor movement on

display 112. This input device typically has two degrees of freedom in two axes, a first axis

(e.g., x) and a second axis (e.g., y), that allows the device to specify positions in a plane.

Computer system **100** operates in response to processor **104** executing one or more sequences of one or more instructions contained in main memory **106**. Such instructions may be read into main memory **106** from another computer-readable medium, such as storage device **110**. Execution of the sequences of instructions contained in main memory **106** causes processor **104** to perform the process steps described herein. In alternative embodiments, hard-wired circuitry may be used in place of or in combination with software instructions to implement the invention. Thus, embodiments of the invention are not limited to any specific combination of hardware circuitry and software.

The term "computer-readable medium" as used herein refers to any medium that participates in providing instructions to processor **104** for execution. Such a medium may take many forms, including but not limited to, non-volatile media, volatile media, and transmission media. Non-volatile media includes, for example, optical or magnetic disks, such as storage device **110**. Volatile media includes dynamic memory, such as main memory **106**. Transmission media includes coaxial cables, copper wire and fiber optics, including the wires that comprise bus **102**. Transmission media can also take the form of acoustic or light waves, such as those generated during radio-wave and infra-red data communications.

Common forms of computer-readable media include, for example, a floppy disk, a flexible disk, hard disk, magnetic tape, or any other magnetic medium, a CD-ROM, any other optical medium, punchcards, papertape, any other physical medium with patterns of holes, a RAM, a PROM, and EPROM, a FLASH-EPROM, any other memory chip or cartridge, a carrier wave as described hereinafter, or any other medium from which a computer can read.

Various forms of computer readable media may be involved in carrying one or more sequences of one or more instructions to processor **104** for execution. For example, the

instructions may initially be carried on a magnetic disk of a remote computer. The remote

computer can load the instructions into its dynamic memory and send the instructions over a

telephone line using a modem. A modem attached to computer system **100** can receive the data

on the telephone line and use an infra-red transmitter to convert the data to an infra-red signal.

An infra-red detector can receive the data carried in the infra-red signal and appropriate circuitry

can place the data on bus **102**. Bus **102** carries the data to main memory **106**, from which

processor **104** retrieves and executes the instructions. The instructions received by main memory

106 may optionally be stored on storage device **110** either before or after execution by processor

104.

Computer system **100** also includes a communication interface **118** coupled to bus **102**.

Communication interface **118** provides a two-way data communication coupling to a network link

120 that is connected to a local network **122**. For example, communication interface **118** may be an

integrated services digital network (ISDN) card or a modem to provide a data communication

connection to a corresponding type of telephone line. As another example, communication

interface **118** may be a local area network (LAN) card to provide a data communication connection

to a compatible LAN. Wireless links may also be implemented. In any such implementation,

communication interface **118** sends and receives electrical, electromagnetic or optical signals that

carry digital data streams representing various types of information.

Network link **120** typically provides data communication through one or more networks

to other data devices. For example, network link **120** may provide a connection through local

network **122** to a host computer **124** or to data equipment operated by an Internet Service

Provider (ISP) **126**. ISP **126** in turn provides data communication services through the world

wide packet data communication network now commonly referred to as the "Internet" **128**.

Local network 122 and Internet 128 both use electrical, electromagnetic or optical signals that

carry digital data streams. The signals through the various networks and the signals on network

link 120 and through communication interface 118, which carry the digital data to and from

computer system 100, are exemplary forms of carrier waves transporting the information.

Computer system 100 can send messages and receive data, including program code, through the

network(s), network link 120 and communication interface 118. In the Internet example, a server

130 might transmit a requested code for an application program through Internet 128, ISP 126,

local network 122 and communication interface 118. The received code may be executed by

processor 104 as it is received, and/or stored in storage device 110, or other non-volatile storage

for later execution. In this manner, computer system 100 may obtain application code in the

form of a carrier wave.

EXEMPLARY ENVIRONMENT

Embodiments of the present inventive system allow students to interact with live

machines via the Internet or other network. By "live machines", it is meant that when users

connect through the system's web site they can control a virtual network of computers rather than

merely receive a pre-recorded series of screen shots.

An exemplary embodiment of the present invention includes a remote network

environment in which an user, for example a student, can control a group of PCs, the PC

operating systems and applications for the specific purpose of learning, testing, etc. While an

exemplary embodiment is discussed herein in the particular context of training, the present

invention also applies to environments such as testing, sales demonstrations, user pre-purchase

evaluations, desktop service provision, pre-configured systems on demand, with suitable

modification to the exemplary embodiments described herein.

The present invention includes systems and methods in which machines can be supplied

on an on-demand basis for specific training objectives. In an educational scenario, this objective

might be a particular training environment relevant to the training needs of students. Research

has shown that students greatly value participating and working on a live computer network.

They see in real life how mistakes can be made and the consequences of such mistakes. Some of

the resulting benefits include students experiencing real results of their actions and the ability to

interact with other servers and workstations on the network. One method of certain

embodiments of the present invention facilitates a student accessing a series of computers using

his or her own computer and the Internet or other network as a medium. The student can interact

with a virtual environment provided by the present invention, where the student can experience a

network of computers available to configure and test as required or desired. Another method of

other embodiments of the present invention can facilitate the reinforcement of learning objectives

contained in materials presented in other formats, e.g., as part of a complete computer-training

package on the Internet or other network.

FIG. 2 depicts an exemplary network for one embodiment of the present invention. A

client **202** is shown in FIG. 2 who utilizes the Internet **204** for example to access the training

network **220**. While only one client **202** is depicted, multiple clients, or users, can

simultaneously access the training network **220**. The client **202** uses typical Internet connection

methods such as a web browser to connect to the Internet **204**. The terms "client" and "user" are

used interchangeably to refer to either the student using the training network **220** or the client

machine **202** accessing the training network **220**. In addition to the exemplary network of FIG.

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2, the present invention contemplates a more private network arrangement in which a local area network or proprietary network is used instead of the Internet **204.**

An optional firewall **206** is illustrated which limits accessibility to the training network **220.** The functionality of the firewall **206** can be embodied on a stand alone system or integrated into the server **208** if desired.

The Dynamic Learning Manager (DLM) **208** is connected to the firewall **206** and controls the client access to the Dynamic Learning Units (DLU) **210-214.** The DLM is connected to the DLUs **210-214** via a network **222.**

Each of the DLUs **210-214** provide virtual environments used by a client **202.** In a preferred embodiment, each DLU can facilitate the connection of one student at any moment in time.

A web server **208** is also depicted in FIG. 2 that receives requests from a client **202** and allocates DLU resources to perform each request. This server **208** does not need to be located on the same machine as the DLM **208** (as shown in FIG.2) as long as the web server can communicate over the Internet or other network with the DLM.

Disk servers **216** and **218** are one or more systems that can communicate with the DLUs **210-214** to provide reliable data storage, as more fully described herein.

The individual machines and functions depicted in FIG. 2 can be provided in redundant fashion, as is conventional in the art, in order to improve reliability, increase performance, and provide fail over operation.

FIG. 3 illustrates an individual DLU **210** that provides the virtual environment used by a client **202.** In particular, a plurality of virtual machines **302-306** execute on the DLU **210** forming a virtual network **308** accessible by the client **202.** The virtual network **308**, and thus

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the virtual machines 302-306, communicates with the external network 222 via a physical

network port 310 on the DLU 210.

EXEMPLARY OPERATION

FIG.4 illustrates a flowchart for one embodiment of the present invention. In step 402, a

client (or student) 202 connects to the web server 208 and selects an exercise to perform, In

particular, the web server 208 can serve an HTML page identifying a variety of exercises or

software environments for access by the client 202. In one embodiment, the server has a login

feature which permits the client 202 to be identified so that a dynamically generated HTML page

can be displayed which is personalized for the particular client.

The web server 208 can be part of the training network 220 or a signal in the form of a

secure redirection could originate from an remote web server hosting other learning or related

materials. In other words, the web server 208 does not need to be under the direct control of the

training network 220; instead, it can provide secure links to a third party to control access to the

training network 220.

In step 404, as a result of the clients selection from the provided HTML page, the invoked

link requests a virtual environment from the DLM 208.

Step 406 is a optional step in which the DLM 208 can authenticate the user request

against an access control list , or similar means, maintained by a locally or remotely connected

machine. If the user's request is not authenticated, then the request is blocked and, preferably, an

appropriate status message is returned to the user. Once authenticated, however, functioning of

the system continues with step 408.

The DLM **208** maintains a list of available DLUs **210-214** along with their individual

capabilities such as memory, CPU speed and type, number of CPUs, etc. This list can be

updated in response to update requests from the DLM **208** to the DLUs **210-214** or periodically

(e.g., heartbeat function). The DLM **208**, in step 408 identifies an appropriate DLU from among

the available DLUs **210-214** to service the request from the web server. If there are no DLU

machines available to service the request, then the DLM **208**, in step 410, tells the web server

which sends a message to the client **202** that the system is at capacity and to try again later.

If there is an available DLU, the DLM **208** selects, in step 412, that DLU to serve the

request and tells the DLU to start the virtual machines appropriate for the selected exercise.

In step 414, the selected DLU receives the instruction from the DLM **208** and proceeds to

launch one or more virtual machines according to the parameters passed to the DLU from the

DLM. Preferably, these virtual machine images exist on one or more disk servers **216-218** in a

read-only format. This particular arrangement is beneficial in that any changes a student makes

to a virtual machine is stored locally on the DLU during the training session but are discarded

when the session is over.

In a preferred embodiment, the sending and acknowledging of instructions between the

DLM **208** and the selected DLU can be timed in order to prevent unnecessary waiting. For

example, when the DLM **208** instructs the DLU to launch the virtual machines, the DLM can

start a timer. If the DLU does not acknowledge the completion of launching the virtual machines

before the timer expires, then the DLM can contact alternate DLUs, log an error message, notify

the user to wait longer, or any combination of these options.

In step 416, the client **202** is informed that the virtual environment for the selected

exercise is ready. In one embodiment, the web server **208** waits a predefined delay period and

sends a redirection message to the client **202** informing the client **202** browser to redirect to the

appropriate DLU which has (by now) launched the requested virtual environment. In other

embodiments, a pre-defined delay period is not used but, rather, the DLU informs the web server

to notify the client **202** that the requested virtual environment is ready.

Instead of the client **202** being redirected to the DLU which was selected to provide the

virtual environment, the client can alternatively be redirected to the DLM **208**. In this latter

embodiment, another layer of management and redirection is provided by the DLM **208** which

becomes responsible for receiving communications from all clients **202** for all the different

virtual machines and redirecting these communications to the right virtual machine on the right

DLU. Port redirection can be accomplished on either the DLU, the DLM or both, by a number

of conventional means, for example. One such port redirection for TCP/IP networks is called

redir and allows one IP address or physical network connections (e.g. **310**) to receive

communication packets destined for multiple virtual connections (e.g. **302-306**) and multiplex

the packets to the appropriate virtual connection.

After the client **202** receives the redirection instructions, the client **202** is connected to the

virtual machines in the virtual environment on the DLU and can start the training session in step

418.

FIG. 5 is an exemplary screen shot **500** which illustrates a web page that is generated for

the user after the redirection. This particular example is a Windows 2000 system that provides

control button **502** for sending a CTRL-ALT-DEL sequence, button **504** to disconnect, and

buttons **508-510** to toggle the display between different virtual machines. The machine name

506 of the presently active virtual machine (all are running but one is active) is displayed at the

top of the screen.

In an embodiment where the exercise is timed, a remaining time **512** is displayed in the bottom left corner. Provisions can be made, such as button **514**, to allow a client **202** to request more time. In a preferred embodiment, a net performance meter **516** is displayed. By timing the period it takes to receive instructions from the client **202**, the DLM **208** can provide some indication of the network performance between the client **202** and the training network **220**. Using this information, a client **202** can judge where a bottleneck is if the performance of the client's browser appears sluggish.

Finally in step 420, a client **220** either disconnects or runs out of time. Either of these events are detected by the DLM **208** which instructs the DLU to close down all virtual machines associated with the current training session and to clear itself by removing all temporary files in preparation for a fresh connection.

DETAILS OF THE DLU

The DLUs **210-214** are the workhorse machines of the training network **220**. These machines are preferably powerful machines capable of running multiple Windows 2000 or Linux virtual machines **302-306**. Exemplary hardware could include a machine similar in capability to dual Pentium III systems. The DLUs **210-214** connect to the physical network **222** so that a client machine **202** can access any combination of the plural virtual machines **302-306** via the Internet **204** or other network.

One method for providing multiple virtual machines **302-306** on a DLU is by using software similar to that provided by VMWare™. Other functionally equivalent software, however, is contemplated within the scope of the present training network **220**. Using

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VMWare™, a script can be used to launch multiple virtual machines using a stored image of an operating environment. The virtual machines **302-306** that are launched on the DLU include virtualized network functionality such that they form a virtual network **308** amongst themselves to provide a virtual environment that simulates networked machines.

One preferred method for providing communication between the virtual machines **302-306** and the client **202** is via software such as VNC (Virtual Network Computing) available from AT&T Laboratories. This software facilitates a remote desktop within the client's Internet browser using a JAVA™ client downloaded when the connection between the client's browser and a virtual machine within the DLU is first established. In this manner, a single browser window provides an interface to plural virtual machines that comprise a virtual network in a virtual environment.

A port proxy, which can run on the DLU, translates requests from the virtual networks **308** that the virtual machines **302-306** use to the real network **222** that exists outside the DLU. The proxy also forwards data to the firewall **206** and then through the Internet **204** to the client machine **202**.

Various embodiments of the DLU can use different hardware platforms, virtual computer software similar to VMWare™ or remote access software similar to VNC. For example, the DLUs **210-214** can utilize Linux as their host operating system or Windows 2000 or NT.

In a preferred embodiment, DLU software, in addition to the host operating system, the VNC package, and VMWare, includes a script controller program and the VNC proxy package. The proxy package can be the redir package described earlier, for example, or other software providing similar functionality. The controller program can be a Perl or other script program, or

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may even be an compiled executable program. In practice, the controller program communicates

with the DLM to start/stop virtual machines and to report the status of the virtual machines on

the DLU.

An exemplary set of requests and functions performed by the controller program can

include:

STAT – Report status of virtual machines (VMs). In particular, the DLU reports whether

or not it is busy, and if so, how many virtual machines are currently running. In one

embodiment, the script can detect whether or not there are VMs running, in addition to, those the

script itself started. That means that restarting the script (typically an unlikely event) should not

cause incorrect STAT responses.

START – Start a virtual machine or machines. This command is sent by the DLM if the

DLU has reported that it is free and the DLM has selected the DLU for work. A database can be

used to determine what virtual machine images are started. That database can be a flat data file

but a more sophisticated database (such as MySQL) can alternatively be employed.

STOP – Stop VMs. This is currently sent by the DLM after a pre-selected timeout (the

timeout can be, for example, specified on the Web page from which the student selected the

exercise) or by direct command through a DLM GUI that monitors activity.

The DLU can also send out messages, for example, The DLU can report its status as a

broadcast (to support multiple DLMs) every n seconds. The DLM can also ask the DLUs for

status every m seconds in order for the DLUs to be alerted to send their status. The message

contains the DLU name (i.e., unique identifier), number of VMs running on the DLU, and their

status (e.g., free, busy, down). In various embodiments, the DLU can also, or alternatively, send

out one or more messages including information about the DLU's features (e.g., number of CPUs

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and processor speeds) so that the DLM can choose the DLU and/or CPU best suited for a

particular task during a session (e.g., for an exercise).

EXEMPLARY DLM OPERATION

The DLM 208 is the controller of the DLUs 210-214. The DLM 208 receives requests

from a web form or other user interface, searches for a DLU that has remaining capacity

sufficient to run the requested session, and instructs the selected DLU to start an appropriate

virtual environment. Additionally, the DLM 208 either informs the web server 208 to redirect

the client 202 to a selected DLU or to notify the client 202 that no DLUs are available. This

functionality can be accomplished using a scripting routine or a executable application.

Similar to the functionality described with regard to the DLUs, the DLM 208 can

implement a simple communication protocol with DLUs comprising functions such as:

Message	From	To	Port	Meaning
START	DLM	DLU	4567	Start specified VM
STOP	DLM	DLU	4567	Stop specified VM
SEND	DLM	DLU	4567	Send status of DLU to DLM
Status	DLU	DLM	4568	Response to SEND
NEWVM	WWW	DLM	4569	Request to start VM
OK	DLM	WWW	4570	Positive response to NEWVM
NO	DLM	WWW	4570	Negative response to NEWVM

In one embodiment, the DLM 208 can broadcast a request, at regular intervals (i.e., every

n seconds), to all DLUs 210-214 on the network 222 so that the DLUs can reply with a status

message. The DLM 208 maintains a database of the status of the DLUs 210-214 and any DLU

not heard from in a specified time period has its state changed to "down" and will not be asked to

host any new virtual machines until it is heard from again. Additionally, the database maintained

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by the DLM **208** can include, in some embodiments, the capabilities of the DLUs based on their

suitability to host one or more of the exercises that a client **202** can request.

FIG. 6 illustrates an exemplary screen shot of a DLM that could be used by an

administrator of the training network **220**. In the top window **602** of the screen **600**, the status of

the various DLUs are displayed.

One benefit of the just-described arrangement of the DLM **208** is that the DLM contains

no state information except for the last time a DLU was heard from; thus, it is not catastrophic to

the training network **220** if the DLM **208** fails. A replacement or restarted system will recover its

state from the information eventually received from the DLUs **210-214**. While not explicitly

depicted in any of the figures, the present invention contemplates a DLM receiving requests from

more than one web server as well as the case in which plural DLMs cooperatively manage a

network of DLUs.

THE DISK SERVERS

The disk servers **216-218** provide a storage solution and single point of reference for any

virtual machine which is started. Preferably, each virtual machine is launched directly from a

disk server using appropriate software such as from VMWare as described earlier. The request

from the DLM **208** to a DLU to launch a virtual environment includes enough information to

identify the operating environment, configuration and parameters of the virtual machines used in

that particular training session. This operating environment includes the virtual machine's

operating system, available software applications, available hardware configurations and current

network settings.

In the instance in which a client 202 has available a number of different training sessions each having their own particular environments for different virtual machines, it becomes prohibitive (in terms of space and management) to store all the different possible operating environments on each DLU. Furthermore, storing the environments on the DLU may increase the chances that the information could be corrupted during a training exercise.

Therefore, in a preferred embodiment, the necessary configuration information for the different operating environments associated with each exercise or training session are stored in read-only mode on centrally located disk servers 216-218. When a DLU starts each virtual machine in response to being instructed by the DLM 208, that virtual machine loads its appropriate operating environment from a disk server instead of the local disk storage.

In practice, different training session are typically closely related to one another and use a similar operating environment for each exercise that might differ between exercises in only some minor way. In such an exemplary environment, the disk servers 216-218 would not need to store the full operating environments for each possible training session. Instead, the disk servers 216-218 can store a "base" operating environment and merely store the changes introduced by each training session in a progression of related training sessions. In this embodiment, when a virtual machine is launched for a training session that builds on environment modifications performed during earlier training sessions, the virtual machine need only load the base operating environment and the appropriate changes from the antecedent training sessions. Thus, storage requirements on the disk servers 216-218 can be reduced.

In one embodiment, a client's operating environment can be snap-shotted, much like a power-saving feature of a portable laptop saves the configuration of the laptop before going into power saving mode. As a result, a client 202 could save the results during the middle of a

training session and return to an exercise in progress at some later time. In this embodiment, of course, the disk servers **216-218** would be configured to store client data in a manner that could be identified by the DLM **208** in order to correctly identify a returning user and their saved work product.

SUMMARY

The present methods, apparatus, and systems provide instruction to one or more users at the same or different times in an interactive manner that provides actual responses to the actual user inputs during instruction. With the method, apparatus, and mechanism of the present invention, the user computer and additional networked computers typically cannot be crashed by the user inputs. Further, the present invention can provide online interactive instruction with high response speeds that substantially match speeds that would occur if a single user were providing instructions to computers, which they alone were accessing. Moreover, the present invention is scaleable in two dimensions (e.g., multiple physical machines, and multiple virtual networks per physical machine), providing substantial flexibility and maintaining speeds and availability for increasing numbers of concurrent users, while minimizing the amount of computer hardware, real estate, and power needed. The range of scalability is affected by the desired speed of virtual network operation, the amount of Internet or network connection bandwidth available and the logistics of housing a large server farm.

The systems, apparatus, and methods of the present invention have many advantages over previous systems, specifically in that a network environment can be created with, for example, Windows 2000 machines, Windows NT4.0, Windows 9X, or Linux machines, depending upon the resources required. Within this network, the users can do remotely whatever they like to any

of the virtual machines, knowing that it is only a mock environment on which they are working. Once their session has finished, all the changes they made are currently discarded; or alternatively, this could be changed to save the system configuration, if they had not completed the exercise. The system is then cleaned up and the resources are ready for the next session. Therefore there is no danger of irrevocable major mistakes and many of the consequences of these mistakes can be witnessed (e.g., the physical machines do not need to be taken off line, fixed, and returned to operation).

A further benefit, as highlighted before, is that users get to control one or more actual computers. This means that they can use their own preferred methods for performing known tasks instead of having to follow a set route laid down by a training developer.

This remote-learning system can facilitate the next generation of computer-based learning environments, as well as other remote training, demonstration and sales applications. In addition, this system can be used and is configured to test software applications across multiple operating systems, all from a single client computer, simultaneously, over the Internet or other network with any operating system on the client computer.

While particular embodiments of the present invention have been disclosed, it is to be understood that various different modifications are possible and are contemplated within the true spirit and scope of the appended claims. There is no intention, therefore, of limitations to the exact abstract or disclosure herein presented.

WE CLAIM:

1. A method for providing remote access to a software application comprising the steps of:

receiving an instruction at a host computer to communicate with a remotely located client computer;

in response to the instruction, initiating a plurality of virtual machines on the host computer;

receiving input from the client computer, said input addressed to a particular one of the virtual machines;

executing a software application on the particular virtual machine in accordance with the input; and

providing to the client computer any results from executing the software application in accordance with the input.

2. The method according to claim 1, wherein the step of initiating one or more virtual machines includes the steps of:

retrieving respective configuration parameters for each of the virtual machines; and

configuring the virtual machines according to the retrieved respective configuration parameters.

3. The method according to claim 2, wherein the step of retrieving the respective configuration parameters includes the steps of:

sending a request for respective configuration information based on the instruction, wherein the request is sent to a computer separate from the host computer; and

receiving the respective configuration information from the separate computer.

4. The method according to claim 1, further comprising the step of:

configuring each of the virtual machines to simulate a different computer on a network, such that the virtual machines are thereby organized as a virtual network.

5. The method according to claim 4, further comprising the steps of:

modifying configuration settings of the particular virtual machine based on the input;

operating the particular virtual machine according to the modified settings; and

providing to the client computer any output that results from the particular virtual machine operating according to the modified settings.

6. The method according to claim 1, further comprising the step of:

providing a user interface to the client computer, said user interface configured for display on a web browser and configured to accept the input and forward the input to the host computer.

7. The method according to claim 6, further comprising the steps of:

sending a Java client to the client computer, wherein said Java client implements on the client computer a remote desktop for the particular virtual machine.

8. The method according to claim 6, further comprising the step of:

providing in the user interface a respective, selectable icon corresponding to each virtual machine.

9. A method of providing remote computer based training from a host computer comprising the steps of:

   communicating with a remotely located computer via a physical network;

   executing a plurality of virtual machines on the host computer;

   configuring each of the virtual machines to simulate a different host on a computer network, thereby organizing the virtual machines into a virtual network;

   receiving input from the remotely located client computer, said input including instructions for operating a particular one of the virtual machines;

   operating the particular one of the virtual machines according to the input; and

   forwarding to the remotely located client computer actual results of operating the particular virtual machine according to the input to provide the remotely located client with an indication of how the particular virtual machine operates as a result of receiving the input.

10. The method according to claim 9, further comprising the steps of:

   launching an operating environment on the particular virtual machine;

   receiving data from the remotely located client computer;

   operating a software application within the operating environment according to the received data; and

   forwarding to the remotely located client computer actual results of operating the software application based on the received data.

11. The method according to claim 9, further comprising the steps of:

retrieving respective configuration settings for each virtual machine from a read-only

storage repository located separate from the host computer; and

configuring each of the virtual machines according to the respective configuration

settings.

12. A method for controlling remote access to a plurality of host systems comprising the steps

of:

receiving a request from a client to access one of the host systems;

determining if any of the hosts systems are available to handle the request;

if a particular host system is available, commanding the particular host system to initiate

a plurality of virtual machines; and

transmitting to the client the identity of the particular host.

13. The method according to claim 12, further comprising the step of:

if none of the host systems are available, informing the client that all host systems are

busy.

14. The method according to claim 12, further comprising the step of:

receiving from each of the host systems a respective message, said message indicating an

operating status of the respective host system.

15. The method according to claim 14, wherein the respective messages are received

periodically.

16. The method according to claim 14, further comprising the step of:

querying each host system regarding their operating status, wherein the respective

messages are received in response to the querying.

17. The method according to claim 12, further comprising the steps of:

maintaining a database of operating capabilities of each host system;

determining one or more appropriate host systems based on the request and operating

capabilities; and

determining if any of the one or more appropriate hosts systems are available to handle

the request.

18. The method according to claim 12, further comprising the steps of:

maintaining a timer based on when the particular host system is commanded to initiate

the plurality of virtual machines; and

commanding the particular host system to terminate the plurality of virtual machines

when the timer reaches a predetermined threshold.

19. A computer system providing remote access comprising:

(a) a first programmable computer comprising a first network interface configured for

communicating with a remotely located client computer and a plurality of host computers, said

first computer operating under control of a first software application so as to be configured to:

(1) identify an available one of the host computers based on a first request

received from the client computer,

(2) forward the identity of the available host computer to the client computer via

the first network interface, and

(3) transmit via the first network interface a command to the available host computer about the request; and

(b) a plurality of host computers, each comprising a second network interface configured to communicate with the first computer and the remotely located client computer; each host computer operating under control of a respective second software application so as to be configured to:

(1) initiate a plurality of virtual machines upon receiving a command from the first computer;

(2) receive data via the second network interface from the client computer;

(3) operate one or more of the virtual machines according to the received data; and

(4) forward, to the client computer via the second network interface, any output from the one or more virtual machines resulting from operating in accordance with the received data.

20. The system according to claim 19, wherein the first computer further comprises a first memory storing respective operating capabilities of each host computer, and the first computer is further configured to identify the available one of the host computers based on the request received from the client computer and the stored operating capabilities.

21. The system according to claim 19, further comprising:

(c) a particular one of the host computers further configured to send a second request via the second network interface to a second computer before initiating the plurality of virtual machines;

(d) the second computer comprising a third network interface configured for communicating with the host computers, and a first memory storing a plurality of sets of virtual

machine configuration settings; said second computer operating under control of a third software application so as to be configured to:

(1) receive, via the third network interface, the second request from the particular host computer,

(2) search the second memory for one or more specific sets of settings based on the request, and

(3) forward the one or more specific sets of settings to the particular host computer via the third network interface; and

wherein the particular host computer uses the specific sets of settings when initiating the plurality of virtual machines upon receiving a command from the first computer.

22. A method for providing remote access to computer resources comprising the steps of:

receiving at a first computer a request from a remotely located second computer to use a third computer from among a plurality of host computers;

determining if the third computer is available for use by the second computer;

if the third computer is available, then sending:

a command from the first computer to the third computer to launch a plurality of virtual machines on the third computer, and

an identification of the third computer to the second computer;

if the third computer is not available, then informing the second computer that the third computer is not available;

in response to receiving the command, launching on the third computer the plurality of virtual machines;

receiving, at the third computer, input from the second computer;

operating the plurality of virtual machines according to the received input; and

forwarding, from the third computer to the second computer, the actual results of

operating the plurality of virtual machines according to the received inputs.

23. The method according to claim 22, further comprising the steps of:

authenticating at the first computer the identity of the second computer; and

verifying that the second computer has permission to access the third computer.

24. The method according to claim 22, further comprising the steps of:

maintaining at the first computer a database of the host computers' respective capabilities;

and

identifying the third computer based on its capabilities and the received request.

25. The method according to claim 22, further comprising the steps of:

storing at a fourth computer sets of configuration settings, each set defining the

configuration of a virtual machine;

determining, at the fourth computer, particular sets of settings based on the received

request;

transmitting the particular sets of settings from the fourth computer to the third computer;

and

configuring the virtual machines according to the particular sets of settings.

26. The method according to claim 22, further comprising the step of:

sending a command to the third computer to terminate the virtual machines a

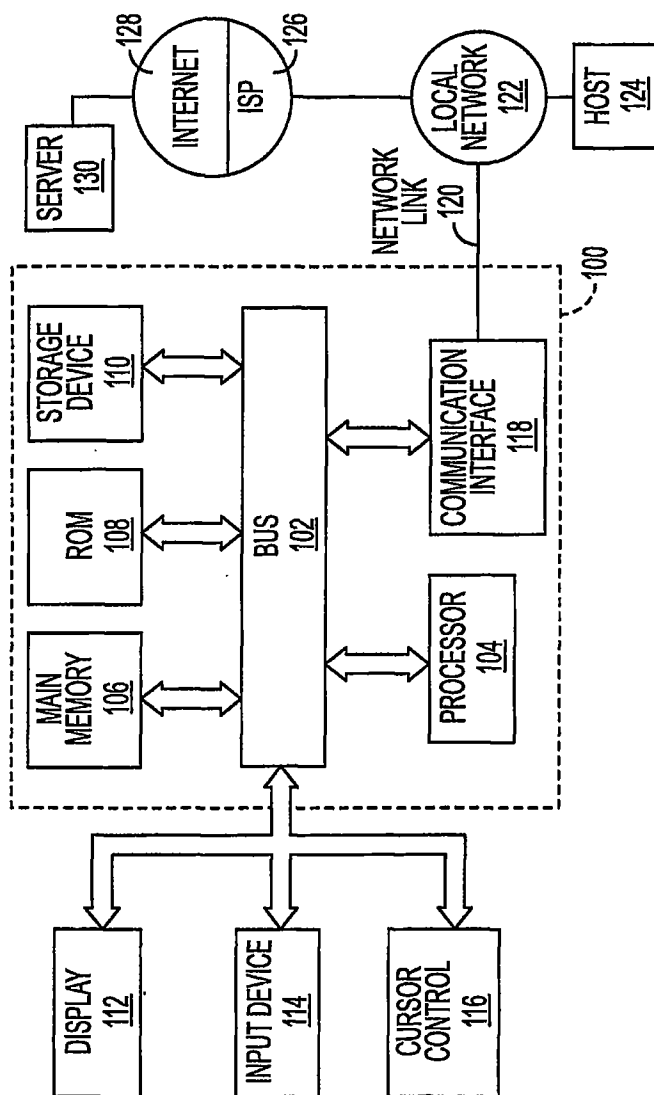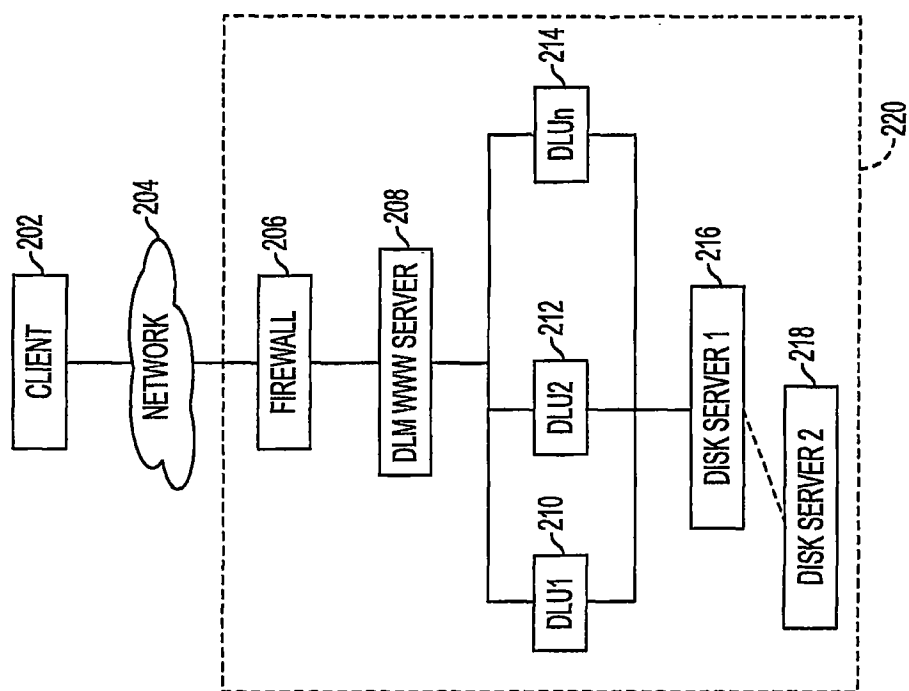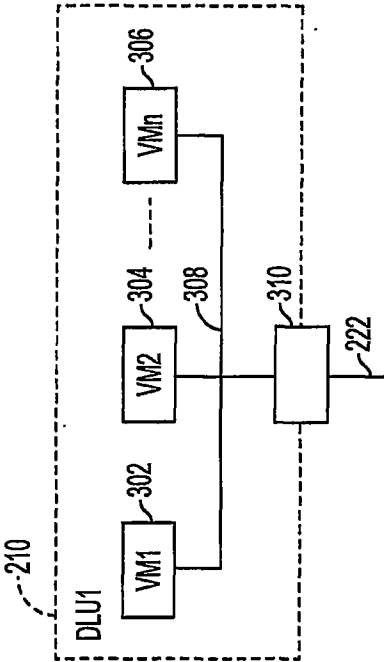predetermined time after receiving the request.

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FIG. 1

FIG. 2

FIG. 3
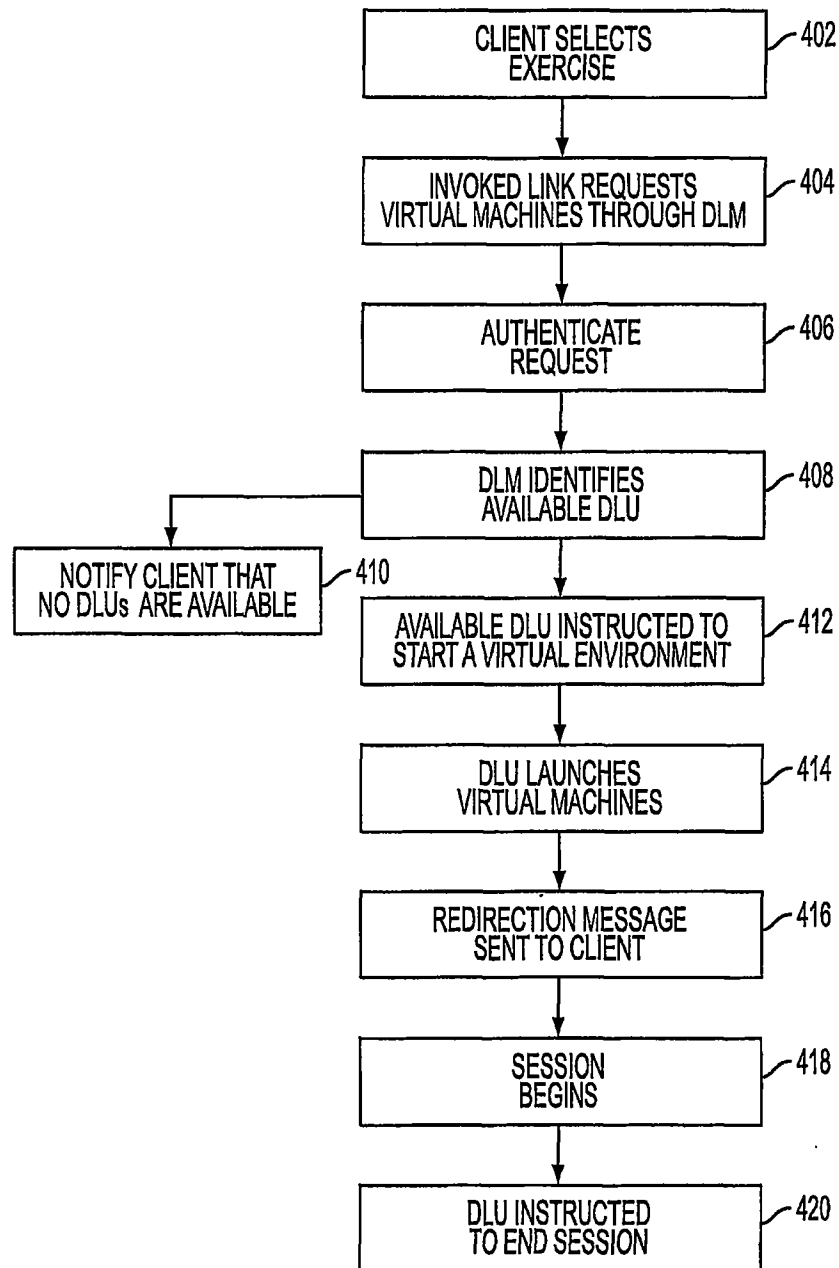
```
┌─────────────────────────┐
│     CLIENT SELECTS      │──402
│       EXERCISE          │
└─────────────────────────┘
            │
            ▼
┌─────────────────────────┐
│  INVOKED LINK REQUESTS  │──404
│ VIRTUAL MACHINES THROUGH DLM │
└─────────────────────────┘
            │
            ▼
┌─────────────────────────┐
│     AUTHENTICATE        │──406
│       REQUEST           │
└─────────────────────────┘
            │
            ▼
┌─────────────────────────┐
│     DLM IDENTIFIES      │──408
│     AVAILABLE DLU       │
└─────────────────────────┘
    │                 │
    ▼                 │
┌──────────────────┐  │
│ NOTIFY CLIENT THAT│──410
│NO DLUs ARE AVAILABLE│ │
└──────────────────┘  ▼
          ┌─────────────────────────┐
          │ AVAILABLE DLU INSTRUCTED TO │──412
          │ START A VIRTUAL ENVIRONMENT │
          └─────────────────────────┘
                      │
                      ▼
          ┌─────────────────────────┐
          │     DLU LAUNCHES        │──414
          │   VIRTUAL MACHINES      │
          └─────────────────────────┘
                      │
                      ▼
          ┌─────────────────────────┐
          │   REDIRECTION MESSAGE   │──416
          │     SENT TO CLIENT      │
          └─────────────────────────┘
                      │
                      ▼
          ┌─────────────────────────┐
          │       SESSION           │──418
          │       BEGINS            │
          └─────────────────────────┘
                      │
                      ▼
          ┌─────────────────────────┐
          │    DLU INSTRUCTED       │──420
          │    TO END SESSION       │
          └─────────────────────────┘
```

FIG. 4

FIG. 5

FIG. 6

eLearning Cluster Manager

600

602

Tue Sep 18 10:34:12 2001

DLU	#VMs	STATUS	DISK	Conn	VM File	(most recent) client	Start time
ltdlu001	0	FREE	1	---	471:Ex2.1	branka_bi@verizon.net	Mon Sep 17 08:18:01 2001
ltdlu003	0	FREE	1	---		nouser	
ltdlu004	0	FREE	1	---	555:Ex1.1	staff_unknown@193.122.15	Mon Sep 17 10:52:20 2001
ltdlu005	0	FREE	1	---		ookusaga@gosps.com	
ltdlu006	0	FREE	1	---	542:Ex2.1	chris.leithlser@uspto.gov	Fri Sep 14 14:10:27 2001
ltdlu007	0	FREE	1	---	542:Ex1.1	sandra_hoexter@uspto.gov	Mon Sep 10 13:05:26 2001
ltdlu008	0	FREE	1	---		nouser	
ltdlu009	0	FREE	1	---	470:Ex1.1	robin@learningtree.com	Mon Sep 17 10:52:22 2001
ltdlu010	0	FREE	1	---		cmw@cert.mil	
ltdlu011	0	BUSY	1	mux-	470:Ex1.1	robin@learningtree.com	Tue Sep 18 10:33:24 2001
ltdlu012	0	FREE	1	---	555:Ex4.1	staff_unknown@204.253.54	Tue Sep 18 06:56:08 2001
ltdlu013	0	FREE	1	---		cmw@cert.mil	
ltdlu014	0	FREE	1	---		nouser	
ltdlu015	0	FREE	1	---	542:Ex2.1	chris.leithlser@uspto.gov	Fri Sep 14 10:50:14 2001
ltdlu016	0	FREE	1	---	542:Ex2.1	paul_bergdall@concert.com	Tue Sep 18 09:04:28 2001
ltdlu019	0	FREE	1	---	555:Ex2.1	Creole0913@netscape.net	Fri Sep 14 16:26:25 2001
ltdlu020	0	FREE	1	---	542:Ex2.1	amy_forrest@uspto.gov	Mon Sep 17 16:52:24 2001
ltdlu021	0	FREE	1	---	555:Ex4.1	richard_beaumont@learningt	Tue Sep 11 10:33:29 2001
ltdlu022	0	FREE	1	---	555:Ex5.2	garclar@stratcom.mil	Fri Sep 14 17:22:51 2001
ltdlu023	0	FREE	1	---	471:Ex1.1	carla_heron@uspto.gov	Mon Sep 10 19:33:41 2001
ltdlu024	0	BUSY	1	mux -	555:Ex1.1	staff_unknown@193.122.15	Tue Sep 18 10:33:42 2001
ltdlu025	0	OFFLINE	1	---		nouser	
ltdlu026	0	FREE	1	---	555:Ex5.1	garclar@stratcom.mil	Fri Sep 14 16:49:19 2001
ltdlu027	0	OFFLINE	1	---		nouser	
ltdlu028	0	FREE	1	---	542:Ex2.1	paul_bergdall@concert.com	Tue Sep 16 09:02:12 2001

○ Kill All VMs

✗ ALL DLUs Offline

✓ ALL DLUs Online

⚡ REBOOT ALL DLUs

↻ Rotate Log

? Poll DLUs

Remove 1st or 2nd
instance of
duplicate user?

First

Diagnostic level: 1

Messages

waiting for ltdlu024

[08:29:56] New host ltdlu006.ltree.com added
[08:29:56] New host ltdlu015.ltree.com added
[08:29:56] New host ltdlu014.ltree.com added
[08:29:56] New host ltdlu005.ltree.com added
[08:29:56] New host ltdlu012.ltree.com added
[08:29:56] New host ltdlu011.ltree.com added
[08:29:56] New host ltdlu016.ltree.com added
[08:29:56] New host ltdlu021.ltree.com added
[08:29:56] New host ltdlu024.ltree.com added
[08:29:56] New host ltdlu022.ltree.com added
[08:29:57] New host ltdlu026.ltree.com added
[08:29:57] New host ltdlu013.ltree.com added
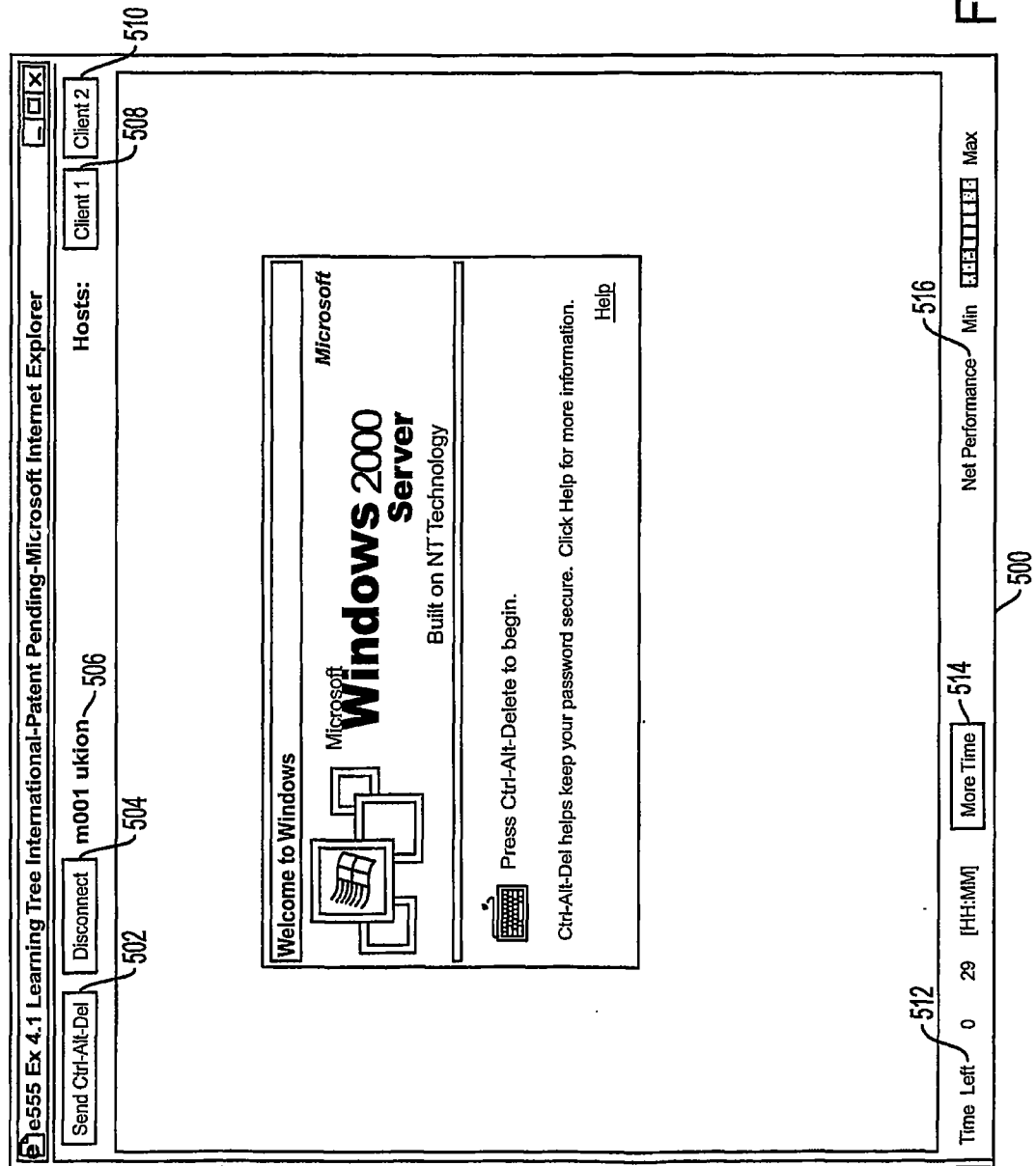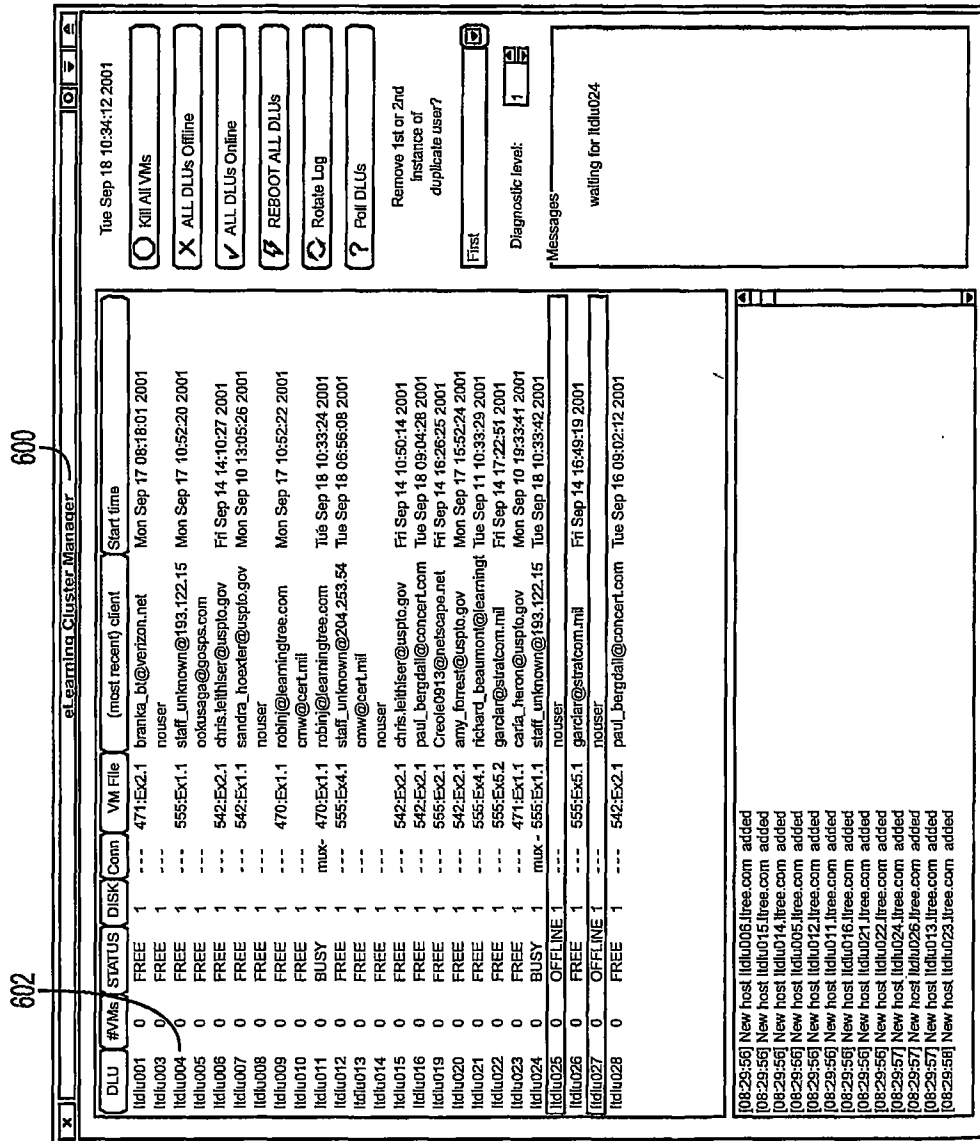[08:29:56] New host ltdlu023.ltree.com added

INTERNATIONAL SEARCH REPORT

International application No.

PCT/US01/30625

A.   CLASSIFICATION OF SUBJECT MATTER
IPC(7)   :   G06F 15/17; 9/455
US CL   :   709/1,203

According to International Patent Classification (IPC) or to both national classification and IPC

B.   FIELDS SEARCHED

Minimum documentation searched (classification system followed by classification symbols)
    U.S. : 709/1,203

Documentation searched other than minimum documentation to the extent that such documents are included in the fields searched

Electronic data base consulted during the international search (name of data base and, where practicable, search terms used)
EAST BRS, DERWENT

C.   DOCUMENTS CONSIDERED TO BE RELEVANT

Category *	Citation of document, with indication, where appropriate, of the relevant passages	Relevant to claim No.
Y	WO 98/58478 A2 (IRONSIDE TECHNOLOGIES INC.) 23 December 1998 (23.12.1998), abstract, page 15, line 32-page 23, line 26.	1-26
Y	US 5,961,582 A (GAINES) 05 October 1999 (05.10.1999), whole document.	1-26
Y	US 5,957,699 A (PETERSON et al) 28 September 1999 (28.09.1999), column 3, line 10-column 4, line 39.	2-5, 20-21
Y	US 6,108,687 A (CRAIG) 22 August 2000 (22.08.2000), column 7, line 13-column 15, line 4.	6-8, 23-26

☒ Further documents are listed in the continuation of Box C.   ☐   See patent family annex.

*	Special categories of cited documents:	
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"O"	document referring to an oral disclosure, use, exhibition or other means	
"P"	document published prior to the international filing date but later than the priority date claimed	

"T"   later document published after the international filing date or priority date and not in conflict with the application but cited to understand the principle or theory underlying the invention

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"Y"   document of particular relevance; the claimed invention cannot be considered to involve an inventive step when the document is combined with one or more other such documents, such combination being obvious to a person skilled in the art

"&"   document member of the same patent family

Date of the actual completion of the international search	Date of mailing of the international search report
06 December 2001 (06.12.2001)	**28 December 2001 (28.12.01)**
Name and mailing address of the ISA/US	Authorized officer
Commissioner of Patents and Trademarks Box PCT Washington, D.C. 20231 Facsimile No. (703)305-3230	Bunjob Jaroenchonwanit Telephone No. (703)305-9673

Form PCT/ISA/210 (second sheet) (July 1998)